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organizations today are awash in change managing change requires leaders to focus simultaneously on managing the business and providing effective leadership to the people more often than not it is the focus on the people side that loses out this book offers a framework for understanding the issues and competencies that contribute to effective leadership during times of change its purpose is to help leaders determine how to choose and move among a variety of managerial approaches to help them see what s working what s not working and what s missing in this way leaders can more clearly assess their impact and learn how to meet the demands of both managing the business and leading the people

this book assists the better understanding of value co creation and co destruction in tourism development by bringing together different perspectives and disciplines it provides some examples of how value can be co created or co destroyed within the context of tourism tourism is susceptible to uncertainty and incidents that can directly impact the supply and demand of its discretionary products and services consensus has been reached among practitioners and academics that consumer experience is more important than ever for enterprises as well as destinations as the sector has become globalized reached maturity and become highly competitive still the pathway to success or failure lies within the overall satisfaction of visitors and tourists which heavily depends on perceived value a concept that can be co created or co destroyed by the very interaction between all social actors and stakeholders involved value creation or destruction is critical not just for traditional supply and demand but also for an array of actors across value and distribution chains including for example staff and intermediaries across the networks the book will be of great value to scholars students and policymakers interested in tourism studies and practices and service management as well as professionals in the field of tourism management the chapters were originally published as a special issue of the journal tourism planning development

journal of education and learning edulearn is an interdisciplinary international journal of original research and writing on education the edulearn aims to provide a forum for scholarly understanding of the field of education and plays an important role in promoting the process that accumulated knowledge values and skills are transmitted from one generation to another and to make methods and contents of evaluation and research in education available to teachers administrators and research workers breaking the barriers of a silenced identity teacher trainees attitudes towards the bilingual presentation in hebrew and amharic baratz lea 87 transformative learning model for youth life skills entrepreneurs in poor weavers songket palembang ayi olim bertha n 99 computer presentation programs and teaching research methodologies vahid motamedi 111 effects of cooperative integrated reading and composition learning model on the english learning skills hadiwinarto hadiwinarto novianti novianti 117 toward a better preparation of student teachers reading skill the sq3r strategy with authentic and simplified texts on reading literacy and vocabulary mastery robi soma amirul mukminin noprival noprival 125 an investigation on organizational charlatan behaviour and moral identity

as predictors of shame importance for education juneman abraham rahma putri noka berline 135 effects of an informal energy exhibit on knowledge and attitudes of fourth grade students david goodman 145 the investigation of critical thinking dispositions of religious culture and ethics teacher candidates abdulkadir cekin 158 factors contributing to examination malpractices at secondary school level in kohat division pakistan qaiser suleman rizwana gul sadia ambrin farrukh kamran 165

developing inner wisdom as a leadership strength leading with spirit presence and authenticity presents the perspectives of leaders social scientists and educators from around the world on the topic of developing inner wisdom structured around the notions of spirit presence and authenticity the book encourages readers to reflect on their own lives as they read about their colleagues diverse experiences all in an effort to address difficult global systems challenges with a foundation of various wisdom lineages and practices each chapter is introduced by an editor with deep background experience in the topic at hand and the book includes an examination of research on the essential nature of authenticity among leaders stories of leadership initiative from across nations illustrate the truly global nature of leadership inspiration and accounts of teaching mindfulness guiding leaders and leading in the arts and humanities integrate critical theory with authentic leadership development topics include subtle interdependencies involved in modern leadership the contribution of sociological mindfulness to leadership education authentic leadership as communicated through technology the role of spirit and what the world needs from leaders a diverse mix of contributors including a sufi teacher a social science journal editor and a ceo provide a truly inclusive examination of the ways a leader is defined by self and others leading with spirit presence and authenticity a volume in the international leadership series building leadership bridges from the international leadership association helps connect ways of researching imagining and experiencing leadership across cultures over time and around the world

a choice outstanding academic title 2014 how can teachers transform classroom teaching and learning by making pedagogy more socially and culturally responsive more relevant to students lives and more collaborative how can they engage disaffected students in learning and at the same time promote deep understanding though high quality teaching that goes beyond test preparation this text for prospective and practicing teachers introduces engaging innovative pedagogy for putting

active and dramatic approaches to learning and teaching into action written in an accessible conversational and refreshingly honest style by a teacher and professor with over 30 years experience it features real examples of preschool elementary middle and high school teachers working in actual classrooms in diverse settings their tales explore not only how but also why they have changed the way they teach photographs and stories of their classroom practice along with summarizing charts of principles and strategies both illuminate the critical cross curricular and inquiry based conceptual framework edmiston develops and provide rich examples and straightforward guidelines that can support readers as they experiment with using active and dramatic approaches to dialogue inquiry building community planning for exploration and authentic assessment in their own classrooms

tracing the story of red lodge from the 1880s to the present christensen tells how a mining town managed to endure the vagaries of the west s unpredictable extractive industries economy she connects red lodge to a myriad of larger events and historical forces to show how national and regional influences have contributed to the development of local identities exploring how and why westerners first rejected and then embraced western images and how ethnicity wilderness and historic preservation became part of the identity that defined one town book jacket

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